



The Edgartown School

Edgartown School Improvement Plan

2018-2019

Draft May 8

School Advisory Council

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EDGARTOWN SCHOOL IMPROVEMENT PLAN 2018-2019

School Philosophy

The child is the center of the educational process at the Edgartown School and we are committed to providing a quality education in all areas, including academics, technology, life skills and the arts. The school endeavors to provide a nurturing environment that challenges each student to meet his/her own potential. Through the use of standardized and individualized assessment, we constantly evaluate and adapt the curriculum to provide a comprehensive educational experience.

We offer each child the opportunity to learn, to explore, to create, to exchange ideas, to question, to mature and to think both critically and creatively. Valuing all learning styles and cultures, we foster and develop positive self- image, mutual respect and personal responsibility in our students using developmentally appropriate programs. We encourage each student to become a productive member of society. Education is a never-ending process for students, parents and faculty. We promote a partnership between school, home and community allowing each student a rich, diverse educational experience.

We are committed to fostering a lifelong love of learning while we prepare our students for an ever-changing and challenging world. The child is the center of our educational process, and we use this basic premise as a measuring stick in all that we do. Our building and district goals focus on preparing our students for an ever changing world, a world that uses and integrates technology in all basic learning applications. We stress life skills in our curriculum that reflect their culture, heritage and region of this country. We provide an environment that nurtures everyone's potential, one that is safe and allows students to take risks. We are committed at school and district level to provide a new facility that will prepare our students for the next century. We stress the value of assessing student performance to improve curriculum at our school.

Our community service programs carry our message of commitment to our community and support the partnership that our school and community cherish. Our school goals, developed by our School Advisory Council with community input, are valued for their consensus building. Our efforts to communicate are evident in numerous newsletters by staff and administration, the principal's Town Report and use of our website. Our school staff and school committee share the common goal of fostering a life-long love of learning as we continually grow through numerous professional development avenues. Our school committee and community generously support the goal in our budget year after year.

Edgartown School Vision

The Edgartown School will exemplify an effective learning environment by building a Respectful, Stimulating and Nurturing school community for all students, staff and parents. All students will be inspired and motivated to reach their academic, creative, critical thinking and leadership potential based on consistent "best practices" instruction. Students will possess a deep sense of personal responsibility and pride toward academic endeavors as well as service to others.

DRAFT MAY 8

Our School Improvement Plan is aligned with the district strategic objective of strengthening a system of teaching and learning that reflects research-based, effective, and collaborative practices.

Target Area: ELA

Target Area Goal: Strengthen consistent vertical integration of writing instruction (in-house and island-wide)

| Actions | Persons Responsible | Update/Timeline |
|---|--|-----------------|
| 1. Use Common Core aligned grade-level rubrics to assess all student writing at grade levels. | Superintendent, Assistant Superintendent, Principal, Assistant Principal, K-8 Teachers | Ongoing |
| 2. K-8 teachers will have samples of assessed student work in the genres of writing for vertical folders that move to the next grade level. | K-8 Teachers | Ongoing |

Target Area: Math

Target Area Goal: Strengthen a deeper understanding of mathematics

| Actions | Persons Responsible | Update/Timeline |
|---|---|-----------------|
| 1. K-8 teachers will implement a new math program and participate in professional development to support this initiative. | Principal, K-8 Math Teachers and Math Specialists | Ongoing |

Target Area: Science

Target Area Goal: Transition to the new science standards K-8

| Actions | Persons Responsible | Update/Timeline |
|--|--|-----------------|
| 1. K-4 and 5-8 Teachers all will implement the new standards and participate in ongoing vertical and grade level meetings. | Principal, Assistant Principal, K-8 Science Teachers | Ongoing |

Target Area: School Environment and Social Curriculum

Target Area Goal: Promote positive social emotional development for our students

| Actions | Persons Responsible | Update/Timeline |
|--|--|-----------------|
| 1. Reboot of our K-4 Responsive Classroom and 5-8 Developmental Design programs: utilize a trainer to refresh programs for trained teachers and to provide training for new teachers. | Principal, Assistant Principal, Guidance, K-8 Teachers | By June 2019 |
| 2. Continue implementation of social curriculum strategies (e.g. <i>Responsive Classroom</i> , <i>Yoga for Classrooms</i>) to help students with a range of learning styles and social/emotional needs. | Principal, Assistant Principal, Guidance, K-8 Teachers | Ongoing |
| 3. Strengthen the home-school connection by partnering with Island community resources to provide | Principal, Assistant Principal, Guidance | Ongoing |

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| in-building parent education and support. | | |
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