



The Edgartown School

Edgartown School Improvement Plan

2016-2017

DRAFT June 1, 2016

School Advisory Council

John Stevens, Co-chair

Kate McCormick, Co-chair / Teacher

Melissa Kagan, Parent

Mike Joyce, Community Member

Karen Bressler, Community Member

Ken Schoenberg, Parent

Pam Hurley, Parent

Gail Gardner, Teacher

Elizabeth Barnes, Parent

Lisa Sherman, Community Member

Lizzy Ward, Parent

EDGARTOWN SCHOOL IMPROVEMENT PLAN 2016-2017

School Philosophy

The child is the center of the educational process at the Edgartown School and we are committed to providing a quality education in all areas, including academics, technology, life skills and the arts. The school endeavors to provide a nurturing environment that challenges each student to meet his/her own potential. Through the use of standardized and individualized assessment, we constantly evaluate and adapt the curriculum to provide a comprehensive educational experience.

We offer each child the opportunity to learn, to explore, to create, to exchange ideas, to question, to mature and to think both critically and creatively. Valuing all learning styles and cultures, we foster and develop positive self- image, mutual respect and personal responsibility in our students using developmentally appropriate programs. We encourage each student to become a productive member of society. Education is a never-ending process for students, parents and faculty. We promote a partnership between school, home and community allowing each student a rich, diverse educational experience.

We are committed to fostering a lifelong love of learning while we prepare our students for an ever-changing and challenging world. The child is the center of our educational process, and we use this basic premise as a measuring stick in all that we do. Our building and district goals focus on preparing our students for an ever changing world, a world that uses and integrates technology in all basic learning applications. We stress life skills in our curriculum that reflect their culture, heritage and region of this country. We provide an environment that nurtures everyone's potential, one that is safe and allows students to take risks. We are committed at school and district level to provide a new facility that will prepare our students for the next century. We stress the value of assessing student performance to improve curriculum at our school.

Our community service programs carry our message of commitment to our community and support the partnership that our school and community cherish. Our school goals, developed by our School Advisory Council with community input, are valued for their consensus building. Our efforts to communicate are evident in numerous newsletters by staff and administration, the principal's Town Report and use of our website. Our school staff and school committee share the common goal of fostering a life-long love of learning as we continually grow through numerous professional development avenues. Our school committee and community generously support the goal in our budget year after year.

Edgartown School Vision

The Edgartown School will exemplify an effective learning environment by building a Respectful, Stimulating and Nurturing school community for all students, staff and parents. All students will be inspired and motivated to reach their academic, creative, critical thinking and leadership potential based on consistent "best practices" instruction. Students will possess a deep sense of personal responsibility and pride toward academic endeavors as well as service to others.

Target Area: ELA**Target Area Goal:** Strengthen vertical integration of writing instruction (in-house and island-wide)

Actions	Persons Responsible	Update/Timeline
1. Development and use of Common Core aligned grade-level rubrics (skills checklist) in information writing	Superintendent, Assistant Superintendent, Principal, Assistant Principal, K-8 Teachers	Ongoing
2. By the end of the school year, teachers will be using a grade level rubric to assess student information writing at grade levels	Principal, Assistant Principal, K-8 Teachers	By June 2017
3. K-8 teachers will have samples of assessed student work in the genre of information writing for vertical folders which move to the next grade level	K-8 Teachers	By June 2017

Target Area: Math**Target Area Goal:** Strengthen a deeper understanding of mathematics through an implementation of Engage NY/Eureka Math grades K-8

Actions	Persons Responsible	Update/Timeline
1. Determine and implement professional development opportunities, both internal and external, to support math curriculum	Principal, K-8 Math Teachers and Math Specialists	By Fall of 2016
2. Evaluate effectiveness of program on understanding through universal assessments and regular math vertical team meetings	Principal, Assistant Principal, K-8 Math Teachers and Math Specialists	By late Fall 2016
3. Teachers will continue to supplement with strategies and best teaching practices (i.e. Fosnot)	K-8 Math Teachers and Math Specialists	Ongoing

Target Area: Science**Target Area Goal:** Transition to the new science standards K-8

Actions	Persons Responsible	Update/Timeline
1. K-4 and 6-8 Teachers will implement the new standards, while Grade 5 will transition and take the MCAS on the former standards in Spring 2017	Principal, Assistant Principal, K-8 Teachers	September 2016-June 2017

Target Area: School Environment and Social Curriculum**Target Area Goal:** Strengthen Social Emotional Curriculum

Actions	Persons Responsible	Update/Timeline
1. Professional Development offered in Responsive Classroom/Developmental Design and a faculty member will be trained to provide ongoing in-house support	Principal, Assistant Principal, K-8 Teachers	By June 2017
2. Continue implementation of social curriculum strategies (e.g. <i>Responsive Classroom</i> , <i>Yoga for Classrooms</i> , <i>Zones of Regulation</i>) to help students with a range of learning styles and social/emotional needs	Principal, Assistant Principal, K-8 Faculty	September 2016-June 2017
3. Administration, Guidance, K-8 Teachers, and students will strengthen consistency of school rules and expectations	Principal, Assistant Principal, Guidance, K-8 Faculty, Education Committee	September 2016-June 2017

Target Area: Vertical Alignment and Integrated Curriculum**Target Area Goal:** All teachers will collaborate in vertical teams to align literacy, math, science, and social studies objectives as they correlate with best teaching practices and the Common Core State Standards.

Strategy	Persons Responsible	Update/Timeline
1. K-8 Faculty will meet regularly to share curriculum and to develop integrated units of study	Principal, Assistant Principal, K-8 Faculty	Ongoing

